

Course Outline

1. GENERAL

SCHOOL	School of Social Sciences and Humanities		
DEPARTMENT	Department of Primary Education		
LEVEL OF STUDIES	7 th		
COURSE CODE	BY2	SEMESTER	2 nd
COURSE TITLE	EDUCATIONAL ASSESSMENT		
INDEPENDENT TEACHING ACTIVITIES <i>In case credits are separately awarded to components of the course e.g. Lectures, Laboratory Exercises, etc. If the credits are uniformly awarded for the whole course, Indicate the weekly teaching hours and the total of credits</i>		WEEKLY TEACHING HOURS	CREDITS 7.5
<i>Add rows if needed. The teaching organization and the teaching methods applied are thoroughly described in 4.</i>			
COURSE TYPE <i>General Background, Special Background, Specialization</i>	SPECIAL		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	GREEK-ENGLISH		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	http://edumal.eled.uowm.gr/		

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each studies cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

In this course the concept of educational work assessment is thoroughly analyzed and related to the other parameters of educational units' management. More specifically, the term "educational work" is defined and the need for its assessment is highlighted in the context of the current debate on "quality in education". Methodological issues and issues related to the utilization of the educational work assessment are analyzed and alternative proposals as well as objections regarding assessment in the Greek educational system are discussed.

Special emphasis is placed on the educational unit self-assessment but also on the teachers' work assessment (as a parameter of the educational work assessment), the objectives and the reactions that it cause.

More specifically, with the course completion, students are expected to:

1. Define the term "educational work" and its assessment
2. Link educational work assessment with "quality" in education
3. Identify and critically approach assessment methods proposed by foreign literature and practice
4. Distinguish the terms "external assessment", "internal assessment" and "self-assessment"
5. Link educational work assessment with the European "policy" for quality.
6. Link educational work assessment with the internal educational policy of each unit
7. Propose alternative ideas and approaches regarding educational work assessment
8. Propose specific methods of assessing the aspects of educational work in a unit
9. Critically discuss theories, observation/ assessment models regarding the teaching process and staff as well as to highlight the different perceptions and principles on which these are grounded
10. Critically evaluate proposals regarding educational and teachers' work assessment in Greece as well as to propose solutions for facing weaknesses both in macro-(educational system) and micro-(school unit) level.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Appendix and appear below), which of the following does the course aim at?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Exhibiting social, professional and moral responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

- Search for, analysis and synthesis of data and information, with the use of the necessary technology relevant to educational management and administration
- Decision-making
- Working independently
- Team work
- Working in an interdisciplinary environment
- Criticism and self-criticism
- Production of free, creative and inductive thinking

3. SYLLABUS

<ol style="list-style-type: none"> 1. Introduction – Course outline presentation. Instructions on written examinations and oral presentations. 2. The concept of assessment - Assessment Models 3. Assessment and management of organizations - Assessment in the Greek educational system. 4. Assessment and Effectiveness – Educational Quality - Assessment and Total Quality in Education. 5. European Policies for Assessment and Quality in Education. The Impact of the EU and other Transnational Organizations. 6. The educational work: Definitions, Demarcations and Content. 7. The educational work assessment. Definitions, indicators and target values. 8. Assessment methodology of the educational work. 9. Self-assessment of the educational work. The role of the educational unit and the principal. 10. Teacher's work assessment. Objectives and limitations. 11. Methodology teacher's work assessment. The international practice. 12. Final remark. Ideological assumptions for assessment. 13. Students' presentations.
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4. TEACHING AND LEARNING METHODS – EVALUATION

DELIVERY <i>Face-to-face, Distance learning etc.</i>	<ol style="list-style-type: none"> 1. FACE-TO-FACE 2. DISTANCE LEARNING 	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	YES. Use of computers, websites and projector. Slides presentations with syllabus elements through presentation programs, use of websites for examples and applications presentation relevant to the syllabus. Utilization of online meetings for discussion. Use of ICT in students' evaluation through the electronic platform, eclass. Use of ICT in communication with students through the electronic platform, eclass.	
TEACHING ORCHESTRATION <i>The manner and methods of teaching are described in detail.</i>	Activity	Semester Workload
<i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of literature, tutorials, practicum, clinical practice, art workshop, interactive teaching, educational visits, project elaboration, essay writing, artistic creativity, etc.</i>	Lectures	39
	Study and analysis of literature	62
	Essay writing	77
	Presentation preparation	20
	Participation in discussion forums	12
<i>The student's study hours for each learning activity are given as well as the hours of nondirected study according to ECTS standards.</i>	Total	210

STUDENTS' EVALUATION	
<p><i>Description of the evaluation procedure.</i></p> <p><i>Evaluation language of evaluation, evaluation methods, formative or conclusive, multiple choice questionnaires, short-answer questions, essay questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of a patient, art interpretation, other(s).</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ol style="list-style-type: none"> 1. Written essays 30% 2. Oral presentations 15% 3. Course and forum participation 5% 4. Final examination 50%

5. RECOMMENDED LITERATURE

-Recommended literature:

Bonnio, J.J. & Vial, M. (2007). *Assessment Models*. Athens: Metechmio (in Greek).

Janseens, F. J. G. & van Amelsvoort, G. (2008). "School self-evaluations and school inspections in Europe: An exploratory study", *Studies in Educational Evaluation*, 34, 15–23.

McBeath, J. (2002). *Self-assessment in school*. Athens: Ellinika Grammata (in Greek).

McBeath, J. Schratz, M., Meuret, D. & Jacobsen, L. (2004). *Self-assessment in the European school*. Athens: Metechmio (in Greek).

Oosterhof, A. (2010). *Educational Assessment* (ed. A. Kassimati). Athens: Ion (in Greek).

Varevi, A. (2003). "Teachers' contribution to assessment and improvement of the educational work", *Teachers' club*, 30, 23-25.

Karatzia – Stavlioti, E. & Lampropoulos, C. (2006). *Assessment, Effectiveness and Quality in Education*. Athens: Gutenberg (in Greek).

Kassotakis, M. (2003). "Teachers' and educational work assessment", *Teachers' club*, 30,3-8 (in Greek).

Katsikas, C. Therianos, K. Tsirigotis, A., & Kavvadias, G. (2007). *Assessment in education*. Athens: Livanis (in Greek).

Koutouzis, M. (2008). "Assessment in the educational unit" In A. Athanasoula-Reppas, M. Koutouzis, I. Chatziefstratiou (Eds.), *Educational Units Management, Volume C (revised), Social and European dimensions in educational management*, Patra: Hellenic Open University (in Greek).

Kyriakides, L. & Campbell, R. J. (2003). "Teacher evaluation in Cyprus: Some conceptual and methodological issues arising from teacher and school effectiveness research", *Journal of Personnel Evaluation in Education*, 17(1), 21-40

Kyriakidis, L. & Dimitriou, D. (2002). "Cypriot teachers' perceptions on assessment criteria as these arise from research regarding the effective educator", *Education Sciences*, 3, 31-46.

Mpagakis, G. (Ed.) (2001). *Assessment of educational programs and school*. Athens: Metechmio (in Greek).

Mavrogiorgos, G. (2003). "Why do we extensively discuss about teachers' assessment?" , *Teachers' club*, 30, 26-28 (in Greek).

Pasiardis, P. (1996). *Teachers' work assessment*. Athens: Grigoris (in Greek).

Pasiardis, P. (2009). *Strategic planning, innovations and assessment in education. Volume III: Observation and assessment of teachers' work*. Nicosia: Open University of Cyprus.

Pasiardis, P. Savvidis, I. & Tsiakkiros, A. (Eds.) (2007). *Teachers' work assessment: from theory to practice*. Athens: Ellin (in Greek).

-Relevant Scientific Journals

Educational Assessment, Evaluation and Accountability

Educational Evaluation and Policy Analysis

International Journal of Evaluation and Research in Education

Studies in Educational Evaluation